



DENNIS INTERMEDIATE

321 Roland St.
Bishopville, South Carolina

Grades	3-6 Elementary School	
Enrollment	219 Students	
Principal	Raye O'Neal Boyd	803-484-4087
Superintendent	Dr. Cleo Richardson	803-484-5327
Board Chair	Sanya Moses	803-428-5603

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	At-Risk	At-Risk
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

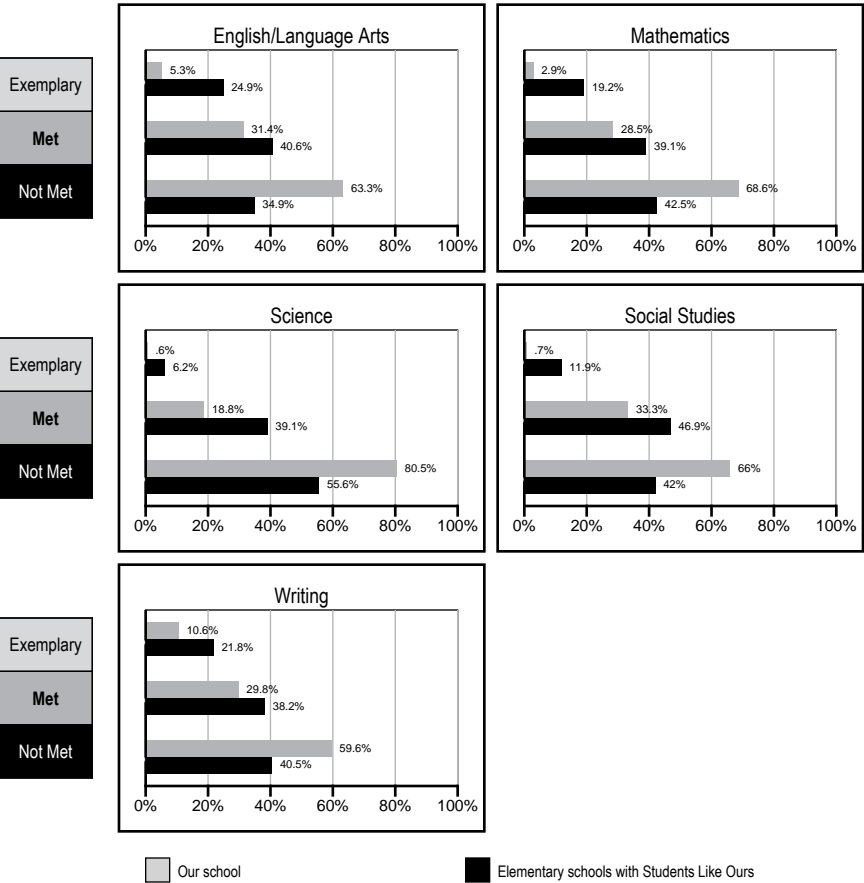
99.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	78	56	23

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=219)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.5%	Down from 3.6%	1.5%	1.2%
Attendance rate	95.6%	Down from 96.1%	95.9%	96.1%
Eligible for gifted and talented	4.1%	Up from 4.0%	4.3%	11.7%
With disabilities other than speech	17.1%	Up from 14.6%	8.4%	8.0%
Older than usual for grade	3.2%	Down from 5.9%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	71.4%	Up from 60.0%	60.0%	60.5%
Continuing contract teachers	78.6%	Up from 73.3%	78.9%	84.6%
Teachers with emergency or provisional certificates	10.0%	Down from 25.0%	0.0%	0.0%
Teachers returning from previous year	70.2%	Down from 72.7%	83.4%	87.0%
Teacher attendance rate	94.7%	Up from 93.0%	95.4%	95.4%
Average teacher salary*	\$43,871	Up 3.2%	\$45,509	\$47,288
Professional development days/teacher	6.3 days	Down from 7.2 days	10.7 days	10.5 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 18.1 to 1	17.2 to 1	19.2 to 1
Prime instructional time	89.9%	Up from 88.6%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Up from 84.5%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,054	Down 7.7%	\$8,762	\$7,548
Percent of expenditures for instruction**	68.3%	Up from 61.4%	68.1%	68.7%
Percent of expenditures for teacher salaries**	60.2%	Up from 57.9%	62.5%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The past school year at Dennis Intermediate was filled with a lot of hard work and excitement. The excitement came from the many successes of our students and teachers. We are proud of our role in preparing our youth to build towards their future. We have great expectations of our students and an overall goal of providing an educational foundation upon which our students can build their future. We are committed to the educational challenges before us as we strive to meet our goals.

Our school continued to celebrate achievements at all levels. Several school wide programs and activities have been implemented to promote student achievement. Our students participated in the Math Fest, Relay for Life, and various music and arts competitions. Students are recognized for their citizenship through our Character Education and academic awards program. All students are encouraged to take leadership roles and to exemplify outstanding citizenship.

Commitment to excellence is the goal of Dennis Intermediate. To meet this commitment, we continuously assess and expand our current classroom strategies. Teachers have continued to align our curriculum to the state standards in all subject areas. Throughout the year, all teachers participated in staff development activities that provided strategies that addressed best practices in the classroom.

An after-school program provided through the 21st Century grant, the Community in Schools after-school enrichment program, and a summer school program have provided extended instructional time to students. Dennis Intermediate students are being exposed to the skills and high expectations demanded by state standards to ensure that the students acquire appropriate academic proficiencies that are needed to prepare them to transition successfully beyond our school community. At Dennis Intermediate, we value students' success both in and out of the classroom. Together, we are building a brighter future for our students and opening the door for continued progress.

Raye O'Neal Boyd, Principal
Raymond Cook, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	101	56
Percent satisfied with learning environment	64.3%	81.8%	70.4%
Percent satisfied with social and physical environment	66.7%	72.3%	71.4%
Percent satisfied with school-home relations	28.6%	86.1%	75.9%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	11.7%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	21.6%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	215	99.5	63.3	31.4	5.3	53.1	59.6	83.5	No	Yes
Gender										
Male	111	99.1	67	27.4	5.7	46.2	53.7	80.1	N/A	N/A
Female	104	100	59.4	35.6	5	60.4	65.1	87	N/A	N/A
Racial/Ethnic Group										
White	9	I/S	I/S	I/S	I/S	I/S	66	89.6	I/S	I/S
African American	202	99.5	64.1	30.8	5.1	52.8	59	74.6	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	92.7	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	78.6	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	85.1	I/S	I/S
Disability Status										
Disabled	47	97.9	N/A	N/A	N/A	22.2	29.4	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	84.6	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	204	99.5	64.3	30.1	5.6	53.1	58.6	76.9	No	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	215	99.5	68.6	28.5	2.9	47.8	50.2	80.4	No	Yes
Gender										
Male	111	99.1	68.9	28.3	2.8	45.3	47.6	78.4	N/A	N/A
Female	104	100	68.3	28.7	3	50.5	52.7	82.5	N/A	N/A
Racial/Ethnic Group										
White	9	I/S	I/S	I/S	I/S	I/S	58.7	87.8	I/S	I/S
African American	202	99.5	69.7	28.2	2.1	47.2	49.6	69.3	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	93.5	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	64.3	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Disability Status										
Disabled	47	97.9	N/A	N/A	N/A	4.4	16.4	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	69.2	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	204	99.5	69.9	28.1	2	47.4	49.4	72.8	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	160	100	80.5	18.8	0.6	19.5	30.2	67.3
Gender								
Male	84	100	82.3	16.5	1.3	17.7	30.2	66.9
Female	76	100	N/A	N/A	N/A	21.3	30.3	67.7
Racial/Ethnic Group								
White	8	I/S	I/S	I/S	I/S	I/S	52	79.6
African American	148	100	81.8	17.5	0.7	18.2	29.1	49.7
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.4
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5
Disability Status								
Disabled	32	100	N/A	N/A	N/A	3.3	9.6	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status								
Subsidized meals	152	100	80.8	18.5	0.7	19.2	29.1	55.4

Social Studies

All Students	159	100	66	33.3	0.7	34	36.8	70.9
Gender								
Male	83	100	N/A	N/A	N/A	32.5	33.9	70.1
Female	76	100	64.4	34.2	1.4	35.6	39.5	71.7
Racial/Ethnic Group								
White	8	I/S	I/S	I/S	I/S	I/S	44.7	79.2
African American	148	100	N/A	N/A	N/A	32.9	35.6	58.4
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	86.8
Hispanic	3	I/S	I/S	I/S	I/S	I/S	75	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	35	100	N/A	N/A	N/A	8.8	11.8	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	72.7	68
Socio-Economic Status								
Subsidized meals	149	100	66.4	32.9	0.7	33.6	35.8	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	215	100	59.6	29.8	10.6	40.4	48.5	72.1	95.6	96.3
Gender										
Male	111	100	67.3	25.2	7.5	32.7	40.7	65.2	95.2	95.9
Female	104	100	51.5	34.7	13.9	48.5	55.7	79.2	95.9	96.6
Racial/Ethnic Group										
White	10	I/S	I/S	I/S	I/S	I/S	56.3	80.8	94.1	95.4
African American	202	100	60	29.7	10.3	40	47.8	59.7	95.6	96.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	87	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	69.2	64.6	96.2	96.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.4	N/A	99.9
Disability Status										
Disabled	46	100	N/AV	N/AV	N/AV	2.3	12.9	27.7	95.7	95.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	75	63.7	96.2	96.7
Socio-Economic Status										
Subsidized meals	204	100	59.9	29.9	10.2	40.1	47.5	61.9	95.5	96.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	115	100	59.3	32.4	8.3	40.7
	5	78	100	50.6	36.4	13	49.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	2	I/S	I/S	I/S	I/S	I/S
	4	104	100	64	30	6	36
	5	108	100	61.5	33.7	4.8	38.5
	6	1	I/S	I/S	I/S	I/S	I/S
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	115	100	66.7	30.6	2.8	33.3
	5	78	100	66.2	26	7.8	33.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	2	I/S	I/S	I/S	I/S	I/S
	4	104	100	66	30	4	34
	5	108	100	70.2	27.9	1.9	29.8
	6	1	I/S	I/S	I/S	I/S	I/S
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	114	100	77.8	21.3	0.9	22.2
	5	40	100	57.5	40	2.5	42.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	1	I/S	I/S	I/S	I/S	I/S
	4	104	100	82	17	1	18
	5	54	100	N/A	N/A	N/A	23.1
	6	1	I/S	I/S	I/S	I/S	I/S
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	115	99.1	53.7	44.4	1.9	46.3
	5	38	100	64.9	32.4	2.7	35.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	1	I/S	I/S	I/S	I/S	I/S
	4	104	100	N/A	N/A	N/A	35
	5	54	100	67.3	30.8	1.9	32.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	115	96.5	73.6	19.8	6.6	26.4
	5	78	97.4	38.7	48	13.3	61.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	2	I/S	I/S	I/S	I/S	I/S
	4	104	100	58.4	33.7	7.9	41.6
	5	108	100	59.6	26.9	13.5	40.4
	6	1	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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